



ACCOUNTABILITY STATEMENT 2025/26

Delivering Skills for a Sustainable Future

1.0 MISSION & VISION

Mission

Providing high-quality education and skills development, leading to talented, committed, industry-focused and career-ready students.

Vision

To be the UK's leading land-based and technical college, recognised for driving sustainable economic growth, addressing employer demand, and empowering individuals through learning.

2.0 OUR CONTEXT & REACH

Moulton College serves a vital role across Northamptonshire and the South East Midlands, an area of strategic economic importance linking Oxford, Cambridge and London. We are the region's only specialist land-based provider, delivering sector-leading programmes in:

- Agriculture and Environmental Land Management
- Animal Welfare and Equine
- Construction and Heritage Skills
- Food and Drink Manufacturing
- Arboriculture and Countryside Management
- Business and Enterprise

Our students come from rural, urban, and disadvantaged backgrounds. We are uniquely positioned to tackle regional skills gaps in green and technical careers, supported by strong partnerships with local authorities, and employers.

3.0 MEETING LOCAL, REGIONAL & NATIONAL NEEDS

Our provision aligns with the South East Midlands Local Skills Improvement Plan (LSIP), which highlights key priorities in:

- Low Carbon and Sustainable Construction
- Agri-Tech and Food Innovation
- Digital Skills and AI
- Health, Animal Care and Welfare
- Logistics and Transport

As an executive member of the LSIP steering group, we directly influence skills policy and provision, ensuring the College's curriculum evolves to meet employer demand.



4.0 DELIVERING ON THE GOVERNMENT'S FIVE NATIONAL MISSIONS

The College is a strong advocate for land-based education's ability to meet national ambitions. The land based sector can demonstrate impact across all five missions:

1. Kickstarting Economic Growth

- We supply talent into the £128bn agri-food and rural industries through apprenticeships, T Levels and HTQs.
- Our construction and agri-tech pathways support emerging green and digital occupations, fostering productivity and entrepreneurship.

2. Making Britain a Clean Energy Superpower

- Through our estate and farm, students develop skills in regenerative agriculture, biodiversity, carbon management and renewable energy.
- We deliver SWAPs and bootcamps in sustainable technologies, targeting a 50 % growth in green training uptake.
- Students learn about water resilience, low-emission farming, and net zero construction techniques across programmes.

3. Building an NHS Fit for the Future

- Our animal science and equine courses contribute to veterinary and welfare services, which intersect with One Health public health approaches.
- We deliver land-based therapy and green social prescribing, improving mental and physical health.
- Our enhanced programmes promote active lifestyles, nutrition and nature-based wellbeing.

4.0 DELIVERING ON THE GOVERNMENT'S FIVE NATIONAL MISSIONS

4. Breaking Down Barriers to Opportunity

- We serve students from disadvantaged communities with inclusive pathways, from Level 1 to HTQs, including modular, part-time and employer-based routes.
- Over 30 % of our student body has declared additional needs; our support structures exceed national benchmarks for progression.
- We embed 21st-century skills (communication, digital, resilience) and provide tailored careers education to all learners.

5. Making Britain's Streets Safe

- We reduce risk of NEET outcomes and rural crime by providing viable education-to-employment pathways.
- Students engage in real-world projects that build responsibility and awareness in areas such as environmental protection and heritage preservation.
- Training is delivered in partnership with employers on land security, animal welfare enforcement, and sustainable land use.



Priority	Objective	Outcome Target
Skills Excellence	Raise achievement across FE and apprenticeships in priority sectors	<ul style="list-style-type: none"> • 88 % FE and 75 % apprenticeship achievement in priority areas by July 2026. • Increase high grade achievement by >10 %
Green skills	Expand Net Zero curriculum content and delivery	<ul style="list-style-type: none"> • 100 % of relevant programmes embedded with green modules • +3 new green courses introduced
Digital Fluency	Embed core digital and AI literacy across all programmes	<ul style="list-style-type: none"> • 100 % student access to digital learning • 80 % staff trained in AI/digital tools
Higher Technical Skills	Deliver HTQs and T Levels in Construction, Agri-Tech, Animal and Environmental Science	<ul style="list-style-type: none"> • Launch HTQs and 2 new T Level pathways by 2026; 100+ learners enrolled
Lifelong Learning	Expand adult and modular provision aligned to LSIP and LLE	<ul style="list-style-type: none"> • 25 % growth in ‘internal’ adult learner numbers and launch of new suite of PEARL modules.
Employer Co-Design	Develop strategic partnerships and Sector Skills Boards in all curriculum areas	<ul style="list-style-type: none"> • All curriculum areas co-designed with employer input by 2026 • 10 active Boards and partnerships.
Student Experience	Deliver a personal development curriculum aligned to careers, wellbeing, and employer needs	<ul style="list-style-type: none"> • 100 % learner entitlement delivered • 95 % + satisfaction • 90 % destination match
Rural Access & Inclusion	Tackle rural disadvantage, NEET risk, and widen ASF-funded participation in low-access wards	<ul style="list-style-type: none"> • 10 % increase in learners from target areas • Support with reduction of NEETs in priority catchment • Grow specialist provision for SEMH learners.

5.0 GOVERNANCE AND ACCOUNTABILITY

We uphold our statutory Local Needs Duty under Section 52B of the Further and Higher Education Act 1992.

We will:

- Review provision formally every three years
- Publish outcomes on our website
- Monitor progress through our Corporation and Industry Skills Boards

Approved by the Moulton College Corporation



David McVean
Chair of Governors



Oliver Symons
Principal & CEO

Date: 18 June 2025



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